## Maths lesson 3

### 11.11.20



Hello Year 3,
Your Maths lesson today is based on adding 3 digit numbers together using column addition.

Watch the video clip to help you (or I have included lots of information on the next few pages if you would rather.) https://vimeo.com/465482465
The video talks about using the number line method too. If you find this confusing, just stop the video :

There are some times table and number bond questions on the first few slides like we would usually do in class.

Enjoy,
Miss Robertson $x$

## Fill in the missing numbers:

$$
3,6, \ldots, 12 \text {, }
$$

$$
9, \ldots, 15, \ldots, 21
$$

$$
6, \ldots, 12,15
$$

$18,21, \ldots, 30$
18, 15,


Take your pick of which one you do（or do both if you want to．） The green is easier than the orange ©

| 『odays 『oug్ 『en |  |
| :---: | :---: |
| 1 | $20-7=$ |
| 2 | $=6+6$ |
| 3 | $13+7=$ |
| 4 | $5+10=$ |
| 5 | $10-8=$ |
| 6 | $20-6=$ |
| 7 | $=1+14$ |
| 8 | $=18-9$ |
| 9 | $16-10=$ |
| 10 | $=7+7$ |


| 『®＠＠ys 『ough 『en |  |
| :---: | :---: |
| 1 | $4 \times 5=$ |
| 2 | $=4+9$ |
| 3 | $20-13=$ |
| 4 | $3 \times 5=$ |
| 5 | $6+9+8=$ |
| 6 | $28=23+$ |
| 7 | $27+22=$ |
| 8 | $9 \times 10=$ |
| 9 | $=79-24$ |
| 10 | $\frac{1}{2}$ of $14=$ |

## 1) Add 25 and 14 together.

$$
\text { 2) } 3+5=4+
$$

3) Write 5 pairs of numbers that add up to 9

Today, we are learning about using column addition to add numbers:


Today，we are learning about using column addition to add numbers：

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  | 目 | － |
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$+$| $H$ | T | O |
| :---: | :---: | :---: |
| 2 | 1 | 2 |
| 1 | 4 | 7 |
| 3 | 5 | 9 |

In this example we do：
2 ones +7 ones $=9$ ones
1 ten +4 tens $=5$ tens
2 hundreds＋ 1 hundred＝ 3 hundreds


## Copy and complete the questions onto your paper

(1) Complete the column addition.

Use base 10 to help you.

2. Kim uses counters and a place value chart to help her work out $362+205$

a) Draw counters to complete the chart.
b) Complete the column addition.
c) Which column did you add first? Talk to a partner about your method.

Complete the additions.

b) $184+105=\square$

Remember to line up your hundreds, tens and ones

| $\begin{array}{r}273 \\ +514 \\ \hline\end{array}$ | $\begin{array}{r} 451 \\ +225 \end{array}$ | $\begin{array}{r} 304 \\ +463 \end{array}$ | $\begin{array}{r} 615 \\ +172 \end{array}$ |
| :---: | :---: | :---: | :---: |
| 153 | 805 | 572 | 531 |
| +716 | +102 | +213 | +267 |

## Today's challenges:

Here is an addition pyramid.
Add the two numbers below to make the number above.
a) Complete the addition pyramid.


Mrs Morgan drives 230 km on Monday.

Can you write a number story for?
$352+224=$

On Tuesday she drives 169 km .
How far does she drive in total on Monday and Tuesday?

(1) Complete the column addition.

Use base 10 to help you.

2. Kim uses counters and a place value chart to help her work out 362 + 205

a) Draw counters to complete the chart.
b) Complete the column addition.
c) Which column did you add first? Talk to a partner about your method.

Complete the additions.

b) $184+105=289$

| 273 | 451 | 304 | 615 |
| :---: | :---: | :---: | :---: |
| +514 | +225 | +463 | +172 |
| 787 | 676 | 767 | 787 |
| 153 | 805 | 572 | 531 |
| +716 | +102 | +213 | +267 |
| 869 | 907 | 785 | 798 |

## Today's challenges:

Here is an addition pyramid.
Add the two numbers below to make the number above.
a) Complete the addition pyramid.


Mrs Morgan drives 230 km on Monday.
On Tuesday she drives 169 km .
How far does she drive in total on Monday and Tuesday?

Can you write a number story for?
$352+224=$
There are 352 cakes sold on Monday. 224 are sold on Tuesday. How many are sold altogether?

## Well done, Year 3! <br> I hope you got on okay with today's work ${ }^{-}$ <br> Please email me your work to our new email address: <br> yearthree@st-jo-st.dudley.sch.uk



